

Leadership Excellence program (Lex)

The University of Massachusetts Leadership Program – Sept 16 – Nov 16, 2021

Program Goal: To provide leaders with the skills and necessary tools too effectively during times of great change.

Program Orientation	Module 1: Your Leadership Profile	Module 2: Drive Innovation	Module 3: Lead Change	Module 4: Gain Commitment	Module 5: Overcome Barriers	Cap Stone Project Presentations
Webinar: Sept 16 (1:00 – 2:30 pm EST)	Webinar: Sept 30 (1:00-4:00 pm)	Webinar: Oct 7 (1:00-4:00 pm)	Webinar: Oct 14 (1:00-4:00 pm)	Webinar: Oct 21 (1:00-4:00 pm)	Webinar: Oct 28 (1:00-4:00 pm)	Webinar: Nov 16 (1:00-4:00 pm)
Program overview; Blackboard orientation; Meet LEx Faculty; Meet with your Learning Partner	Build awareness of your personal leadership profile	Collaborate with other though leaders to identify opportunities for innovation	Align followers to implement successful organizational change	Act to help others transition through change	Sustain you change by identifying and removing barriers to change	Present an overview of your change plan and receive valuable coaching and feedback
Assignments						
Complete Hogan – HPI & HDS online assessments Identify a real-life organizational change to apply learnings	Meet with your personal executive coach to better understand your Hogan Leadership profiles	Gain approval from internal leadership to plan to implement an opportunity for innovation/change	Begin to align key stakeholders and draft strategy to Lead Change	Identify individuals/ groups struggling with change and begin Transition Management plan	Proactively identify barriers to change and plan how to overcome them Prepare overview presentation of your change plan	
Complete Learning Journal – Part 1 Optional – Meet with Learning Partner	Complete Learning Journal – Part 2 Meet with Learning Partner	Complete Learning Journal – Part 3 Meet with Learning Partner	Complete Learning Journal – Part 4 Meet with Learning Partner	Complete Learning Journal – Part 5 Meet with Learning Partner	Complete Learning Journal – Part 6 Meet with Learning Partner	

Note: There are 18 hours of classroom time; 2 hours for assessments/coaching; an estimated additional 10 hours to complete assignments and meet with learning partners. Total time program time not to exceed 30 hours.